Izglītība

Standarts		Saite	Kritēriji	Veids	Komentārs	Pieejamība
TRUE	**Zero Waste Certification**	https://true.gbci.org/true-certification-zero-waste	**Redesign; Reduce; Reuse; Compost; Recycle; Zero Waste Reporting; Diversion; Zero waste purchasing; Leadership; Training; Zero waste analysis; Upstream management; Hazardous waste prevention; Closed loop system; Innovation.**	Businesses, property managers, schools, government agencies and nonprofits.		Vadlīnijas pieejamas mājaslapā.
Green Campus	**Green Campus Standard**	https://www.greencampusproject.eu/label/	**Green Campus management** (Leadership; Vision, strategy and action plan; Role, responsibilities; Resources; Communication; Stakeholders and network; Evaluation and improvement); **Physical activity and sport; Nature, Environment and Sustainability.**	Universities; tertiary education institutions.		Vadlīnijas pieejamas mājaslapā.
Green Seal Certification	**Healthy Green Schools & Colleges**	https://www.healthygreenschools.org/	**Getting Started** (Define a Performance Period; Determine a Representative Sample; Plan Development; Onboarding Training for Cleaning Personnel; Communications); **Procurement of Facility Operations and Maintenance Products** (Consumable Goods; Durable Goods; Powered Equipment); **Facilities Operations and Maintenance** (Facility Cleaning; Location-Specific Cleaning Requirements; Floor Maintenance; Carpet Cleaning and Maintenance; Waste, Recycling, and Composting Handling; Material Handling and Storage; Powered Equipment Maintenance; Integrated Pest Management); **Building Systems Operations and Maintenance** (Heating, Ventilation, and Air Conditioning (HVAC) Systems; Water and Plumbing Systems; Sidewalk, Pavement, and Grounds Maintenance); **Ongoing Monitoring, Evaluation, and Training** (Indoor Air Quality Planning, Monitoring, and Reporting; Performance Measurement, Metrics, and Data Tracking; Staffing Formulas; Ongoing Training).	School Districts and Higher Education Institutions.	Standarts ir izņemts no Green Seal standartu saraksta, tomēr vadlīnijas ir pieejamas.	Vadlīnijas pieejamas mājaslapā: https://greenseal.org/green-seal-standards/library/#widthdrawn
Bioregional	**One Planet Living Framework**	https://www.bioregional.com/one-planet-living	**Health and happiness** (Encouraging active, social, meaningful lives to promote good health and wellbeing); **Equity and local economy** (Creating safe, equitable places to live and work which support local prosperity and international fair trade); **Culture and community** (Nurturing local identity and heritage, empowering communities and promoting a culture of sustainable living); **Land and nature** (Protecting and restoring land for the benefit of people and wildlife); **Sustainable water** (Using water efficiently, protecting local water resources and reducing flooding and drought); **Local and sustainable food** (Promoting sustainable, humane farming and healthy diets high in local, seasonal organic food and vegetable protein); **Travel and transport** (Reducing the need to travel, encouraging walking, cycling and low carbon transport); **Materials and products** (Using materials from sustainable sources and promoting products that help people reduce consumption); **Zero waste** (Reducing consumption, reusing and recycling to achieve zero waste and zero pollution); **Zero carbon energy** (Making buildings and manufacturing energy-efficient and supplying all energy with renewables).	Schools and education.	Nav sertifikācija.	Vadlīnijas pieejamas, iesniedzot informāciju: https://www.bioregional.com/resources/one-planet-living-goals-and-guidance-for-schools
The Association for the Advancement of Sustainability in Higher Education	**STARS Program**	https://stars.aashe.org/?_gl=1%2Am5jv89%2A_ga%2AMjE0Mzg5MjQxMC4xNzMyNzA1Mjc2%2A_ga_Z9F1Y8FJLL%2AMTczMjcwNTI3Ni4xLjAuMTczMjcwNTI3Ni4wLjAuMA..	**Academics** (Curriculum; Research); **Engagement** (Campus Engagement; Public Engagement); **Operations** (Buildings & Grounds; Energy & Climate; Food & Dining; Procurement & Waste; Transportation); **Planning & Administration** (Coordination & Planning; Investment; Social Equity; Wellbeing & Work); **Innovation & Leadership.**	College, university.	Self-reporting framework to measure their sustainability performance.	Vadlīnijas pieejamas mājaslapā: https://stars.aashe.org/resources-support/technical-manual/

Eco-Schools Green Flag	Ekoskola	https://ekoskolas.lv/		Pirmsskola, skola, augstskola.		Mājaslapā pieejami 7 soļi programmas ieviešanai.
ISO	**14001:2015 Environmental management systems — Requirements with guidance for use**	https://www.iso.org/standard/60857.html	Provides a framework for organizations to design and implement an environmental management system, and continually improve their environmental performance. The framework encompasses various aspects, from resource usage and waste management to monitoring environmental performance and involving stakeholders in environmental commitments.			Maksas.
ISO	**14040:2006 Environmental management — Life cycle assessment — Principles and framework**	https://www.iso.org/standard/37456.html	Describes the principles and framework for life cycle assessment (LCA) including: definition of the goal and scope of the LCA, the life cycle inventory analysis (LCI) phase, the life cycle impact assessment (LCIA) phase, the life cycle interpretation phase, reporting and critical review of the LCA, limitations of the LCA, the relationship between the LCA phases, and conditions for use of value choices and optional elements. It does not describe the LCA technique in detail, nor does it specify methodologies for the individual phases of the LCA.			Maksas.
ISO	**14044:2006 Environmental management — Life cycle assessment — Requirements and guidelines**	https://www.iso.org/standard/38498.html	Specifies requirements and provides guidelines for life cycle assessment (LCA) including: definition of the goal and scope of the LCA, the life cycle inventory analysis (LCI) phase, the life cycle impact assessment (LCIA) phase, the life cycle interpretation phase, reporting and critical review of the LCA, limitations of the LCA, relationship between the LCA phases, and conditions for use of value choices and optional elements.			Maksas.
ISO	**14046:2014 Environmental management — Water footprint — Principles, requirements and guidelines**	https://www.iso.org/standard/43263.html	Specifies principles, requirements and guidelines related to water footprint assessment of products, processes and organizations based on life cycle assessment (LCA). Provides principles, requirements and guidelines for conducting and reporting a water footprint assessment as a stand-alone assessment, or as part of a more comprehensive environmental assessment.			Maksas.
ISO	**20400:2017 Sustainable procurement — Guidance**	https://www.iso.org/standard/63026.html	Provides guidance to organizations on integrating sustainability within procurement. It is intended for stakeholders involved in, or impacted by, procurement decisions and processes.			Maksas.
ISO	**50001 Energy management**	https://www.iso.org/iso-50001-energy-management.html	Provides a framework of requirements for organizations to: Develop a policy for more efficient use of energy; Fix targets and objectives to meet the policy; Use data to better understand and make decisions about energy use; Measure the results; Review how well the policy works; Continually improve energy management.			Maksas.
ISO	**59004:2024 Circular economy — Vocabulary, principles and guidance for implementation**	https://www.iso.org/standard/80648.html	Includes defining key terms and concepts, outlining a vision for a circular economy, elucidating core principles, and offering practical guidance for actionable steps towards sustainability. The standard aims to support organizations in contributing to the United Nations Agenda 2030 for Sustainable Development by facilitating a transition to a circular use of resources.			Maksas.

ISO	**59010:2024 Circular economy — Guidance on the transition of business models and value networks**	https://www.iso.org/standard/80649.html	Focuses on business-oriented strategies to implement circular economy practices at both organizational and inter-organizational levels. It complements ISO 59004 by offering more detailed guidance on assessing current value creation models, mapping value chains and value networks, and developing strategies for circularity. ISO 59010 is designed to help organizations make this transition effectively, contributing to sustainable business practices and a resilient global economy.			Maksas.
ISO	**59020:2024 Circular economy — Measuring and assessing circularity performance**	https://www.iso.org/standard/80650.html	Sets forth requirements and guidance for organizations to measure and assess their circularity performance within defined economic systems. This document aims to standardize the process by which organizations collect and calculate data using mandatory and optional circularity indicators, ensuring consistent and verifiable results. It provides a structured framework for setting system boundaries, selecting appropriate indicators, and interpreting data to evaluate the circularity performance at multiple levels—from regional and inter-organizational to organizational and product-specific levels.			Maksas.